



Activity title:	3. Kardomah Gang - Creating a menu
Description:	Descriptive writing to create a menu
Year groups:	KS2
Link to LNF:	<p>Organising ideas and information.</p> <p>*Meaning, purposes, readers:</p> <p>Y3:</p> <ul style="list-style-type: none">• write for different purposes and readers choosing words for variety and interest <p>Y4:</p> <ul style="list-style-type: none">• adapt what they write to the purpose and reader, choosing words appropriately <p>Y5:</p> <ul style="list-style-type: none">• write with a clear purpose, showing consideration for the reader <p>Y6:</p> <ul style="list-style-type: none">• adapt writing style to suit the reader and purpose. <p>*Structure and organisation:</p> <p>Y3:</p> <ul style="list-style-type: none">• use a basic structure for writing <p>Y4:</p> <ul style="list-style-type: none">• use specific structures in writing <p>Y5:</p> <ul style="list-style-type: none">• use features which show the structure of the writing <p>Y6:</p> <ul style="list-style-type: none">• adapt structures in writing for different contexts <p>Writing accurately.</p> <p>*Language:</p> <p>Y3/4/5/6: use language appropriate to writing, including standard forms of English</p>
Dylan Thomas Reference:	<i>Kardomah Cafe picture</i>
Equipment required:	<ul style="list-style-type: none">• Some example menus which ideally would include descriptions of the food.



Suggested procedure:	<ul style="list-style-type: none">• Distribute example menus.• Discuss with the children what type of food they would like if they were meeting up with a group of famous friends.• Revise adjectives. Can the learners find examples of adjectives in the menus?• Revise alliteration. Can the learners find examples of alliteration in the food titles or descriptions?• As a whole class create a list of adjectives that can be used to describe foods, e.g. tasty, fresh, crunchy, spicy, exquisite, succulent, tangy, etc.• Learners to create their own menu, describing the foods using adjectives and alliteration.
Extension activities:	<p>Learners could use a thesaurus to see if they can improve their descriptions.</p> <p>Learners to swap menus with a partner. What would they choose from their partners' menu and why?</p>
Relevant links:	n/a
Modifying for other age groups:	<p>It would be possible to give less able pupils a template such as the one provided.</p> <p>KS2_Activity2_MenuTemplate</p> <p>More able pupils could be encouraged to create a menu with a starter, main course and pudding.</p>